

H E McCRACKEN MIDDLE

250 McCrackn Cir.
Bluffton, SC 29910

GRADES 6-8 Middle School

ENROLLMENT 803 Students

PRINCIPAL Richard Hitch 843-706-8700

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	19	24	4	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 26 out of 29 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No

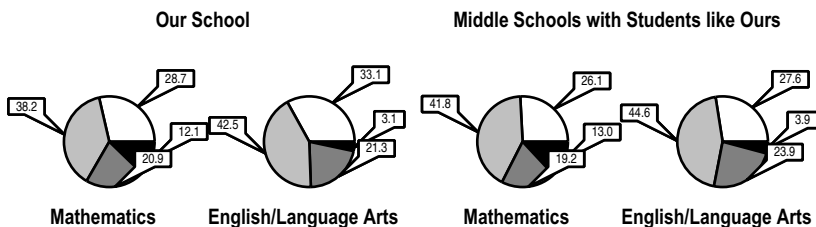
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

86.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	801	99.8	32.5	42.8	21.5	3.2	34.7	Yes	Yes
Gender									
Male	422	99.8	41.1	38.7	18.9	1.3	27.7		
Female	379	99.7	23.4	47.3	24.2	5.1	42.2		
Racial/Ethnic Group									
White	478	100.0	18.6	45.9	30.3	5.1	47.8	Yes	Yes
African-American	170	100.0	51.5	40.5	7.4	0.6	14.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	146	98.6	55.9	34.6	9.4	0.0	16.5	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	699	99.7	25.1	47.5	23.8	3.6	38.8		
Disabled	102	100.0	83.7	10.9	5.4	0.0	6.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	801	99.8	32.5	42.8	21.5	3.2	34.7		
English Proficiency									
Limited English Proficient	128	98.4	59.6	30.3	10.1	0.0	16.5	Yes	Yes
Non-Limited English Proficient	673	100.0	27.7	45.1	23.5	3.7	37.9		
Socio-Economic Status									
Subsidized meals	391	100.0	48.6	39.1	10.5	1.8	19.7	Yes	Yes
Full-pay meals	410	99.5	19.5	45.9	30.4	4.2	46.9		

Mathematics - State Performance Objective = 15.5%									
All Students	801	99.8	28.3	38.5	21.1	12.1	44.8	Yes	Yes
Gender									
Male	422	99.8	30.7	36.8	20.8	11.7	43.5		
Female	379	99.7	25.7	40.3	21.4	12.6	46.3		
Racial/Ethnic Group									
White	478	99.8	16.6	38.6	26.9	18.0	56.8	Yes	Yes
African American	170	100.0	54.0	31.9	11.0	3.1	22.1	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	146	99.3	35.4	48.0	11.8	4.7	32.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	699	99.9	21.8	41.3	23.3	13.6	49.7		
Disabled	102	99.0	73.6	18.7	5.5	2.2	11.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	801	99.8	28.3	38.5	21.1	12.1	44.8		
English Proficiency									
Limited English Proficient	128	99.2	36.7	46.8	13.8	2.8	29.4	Yes	Yes
Non-Limited English Proficient	673	99.9	26.8	37.0	22.4	13.8	47.6		
Socio-Economic Status									
Subsidized meals	391	99.7	42.9	39.8	12.0	5.2	27.2	Yes	Yes
Full-pay meals	410	99.8	16.5	37.4	28.4	17.7	59.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	242	100.0	37.9	32.2	24.3	5.6	29.9
	Grade 7	246	98.8	28.7	52.2	18.7	0.5	19.1
	Grade 8	264	98.5	40.9	45.3	13.4	0.4	13.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	282	100.0	34.8	34.8	25.2	5.2	30.4
	Grade 7	274	99.3	32.7	48.3	16.0	3.0	19.0
	Grade 8	247	100.0	33.1	42.6	23.1	1.2	24.4

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	242	100.0	31.3	35.0	20.1	13.6	33.6
	Grade 7	246	100.0	34.6	36.5	13.7	15.2	28.9
	Grade 8	264	99.2	44.3	39.1	11.5	5.1	16.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	282	99.7	23.8	35.3	24.9	16.0	40.9
	Grade 7	274	100.0	29.5	38.6	21.6	10.2	31.8
	Grade 8	247	99.6	34.0	43.2	13.7	9.1	22.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 803)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Down from 26.3%	14.7%	14.6%
Retention rate	0.7%	Down from 0.8%	2.2%	3.0%
Attendance rate	98.0%	Up from 96.7%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.3%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		5.2%	5.3%
Eligible for gifted and talented	14.1%	Down from 14.8%	19.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.9%	Down from 14.1%	14.7%	13.9%
Older than usual for grade	2.0%	Down from 2.4%	3.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 2.0%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 50)				
Teachers with advanced degrees	40.0%	Down from 41.9%	48.3%	48.7%
Continuing contract teachers	74.0%	Down from 79.1%	85.2%	81.7%
Highly qualified teachers**	79.4%	N/A	90.4%	90.4%
Teachers with emergency or provisional certificates	5.0%		4.8%	5.3%
Teachers returning from previous year	83.4%	Up from 82.8%	87.6%	85.1%
Teacher attendance rate	94.5%	Up from 93.9%	94.8%	94.8%
Average teacher salary	\$41,407	Down 2.1%	\$40,892	\$40,566
Prof. development days/teacher	14.2 days	Up from 12.9 days	10.8 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.3
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.7 to 1	22.3 to 1	21.3 to 1
Prime instructional time	88.8%	Up from 88.3%	89.5%	89.3%
Dollars spent per pupil*	\$5,628	Down 12.4%	\$5,661	\$5,821
Percent of expenditures for teacher salaries*	59.5%	Up from 49.0%	62.9%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	89.9%		92.0%	
Highly qualified teachers in high poverty schools**	88.1%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our students and faculty are very proud of the accomplishments attained during this school year and eagerly anticipate the challenges awaiting us in the future. We continue to research and create strategies that will make us a true learning community with the understanding that every adult in our building is also a learner working toward the highest academic achievement possible for our students.

Our number one priority this school year will be to place 25% of our students in the proficient category of the 2005 PACT. This will be accomplished through the successful formation and implementation of data teams in every academic subject area. We will use power standards, performance assessments and judicious decision-making based on significant data to improve all areas of instruction.

We have made important strides in accomplishing the goals set last year:

- 100% participation in the Accelerated Math program
- Increased minority participation in our EXCELS program
- 15% reduction in number of students needing an Academic Assistance Plan

Our two main goals for the 2004-2005 school year are :

- Placement of 25% of our students as Proficient on the 2005 PACT
- Placement of 20% of our students currently labeled as Below Basic in the Basic category
- 20% increase in parental membership in the School Improvement Council and Parent Teacher Organization

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	193	49
Percent satisfied with learning environment	85.7%	64.6%	75.0%
Percent satisfied with social and physical environment	91.8%	67.2%	70.8%
Percent satisfied with home-school relations	75.5%	73.5%	55.3%

*Only students at the highest middle school grade level at this school and their parents were included.